

FIRST GRADE PROGRESS REPORT

Language Arts

Homeschool Name: _____

School Year: _____

Student Name: _____

Teacher/Parent: _____

Reading: Literature

Skills & Concepts	1	2	3
Asks/answers questions about key details in text			
Retells stories and demonstrates central message			
Describes characters, settings, and major events			
Identifies who is telling the story at various points			

Reading: Informational Text

Skills & Concepts	1	2	3
Asks/answers questions about key details in text			
Identifies main topic and retells key details			
Uses text features to locate key facts or information			
Distinguishes information from pictures vs. words			

Reading: Foundational Skills

Skills & Concepts	1	2	3
Recognizes features of a sentence (first word, period)			
Blends and segments spoken single-syllable words			
Knows spelling-sound matches for common digraphs			
Decodes regularly spelled one-syllable words			
Reads grade-level high-frequency words by sight			
Reads with sufficient accuracy and fluency to support understanding			

Academic Key

- 4** Exceeding Grade Level Standards
- 3** Meeting Grade Level Standards
- 2** Working Towards Standards
- 1** Not Meeting Standards
- NA** Not Assessed at this time

Writing

Skills & Concepts	1	2	3
Writes opinion pieces with a topic, opinion, and reason			
Writes informative texts naming a topic and supplying facts			
Writes narratives with sequenced events and details			
Responds to guidance to add details and strengthen writing			
Participates in shared research and writing projects			

Speaking & Listening

Skills & Concepts	1	2	3
Follows rules for collaborative discussions			
Builds on others' talk through multiple exchanges			
Asks/answers questions about a speaker's points			
Describes people, places, and things with relevant details			
Expresses ideas, thoughts, and feelings clearly			

Language

Skills & Concepts	1	2	3
Prints all upper- and lowercase letters legibly			
Uses common, proper, and possessive nouns			

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Mathematics & Development Areas

MATHEMATICS

Operations & Algebraic Thinking

Skills & Concepts	1	2	3
Uses addition/subtraction within 20 to solve word problems			
Solves word problems requiring addition of three whole numbers			
Applies properties of operations (e.g., commutative, associative)			
Understands subtraction as an unknown-addend problem			
Counts on or back to add and subtract			
Adds and subtracts within 20, demonstrating fluency within 10			
Understands the meaning of the equal sign			

Number & Operations in Base Ten

Skills & Concepts	1	2	3
Counts to 120, starting at any number less than 120			
Reads and writes numerals to 120			
Understands place value for tens and ones			
Compares two-digit numbers using $>$, $<$, and $=$			
Adds within 100 using models or place value strategy			
Mentally finds 10 more or 10 less than a given number			

Measurement & Data

Skills & Concepts	1	2	3
Orders three objects by length and compares indirectly			
Tells and writes time in hours and half-hours using clocks			
Organizes, represents, and interprets data with up to 3 categories			

Progress Indicators

- 4** Exceeding Grade Expectations
- 3** Meeting Grade Expectations
- 2** Working Towards Expectations
- 1** Not Meeting Expectations

SCIENCE

Understands grade-level concepts			
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SOCIAL STUDIES

Understands grade-level concepts			
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PHYSICAL EDUCATION

Demonstrates large muscle coordination			
Demonstrates small muscle coordination			

SPECIAL SUBJECTS

ART			
MUSIC			
TECHNOLOGY			

SOCIAL AND WORK SKILLS

Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework / assignments			

PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			
Observes classroom and playground rules			

FIRST GRADE PROGRESS REPORT

Comments & Placement

FIRST TRIMESTER COMMENTS

SECOND TRIMESTER COMMENTS

THIRD TRIMESTER COMMENTS

Next Year Assignment: Student has been assigned to _____ for the next school year.

Parent / Teacher Signature:

Date: