

SECOND GRADE PROGRESS REPORT

Language Arts

Homeschool Name: _____

School Year: _____

Student Name: _____

Teacher/Parent: _____

Reading: Literature

Skills & Concepts	1	2	3
Asks/answers who, what, where, when, why, how			
Recounts stories and determines central message/moral			
Describes how characters respond to major events/challenges			
Acknowledges differences in points of view of characters			

Reading: Informational Text

Skills & Concepts	1	2	3
Asks/answers questions to demonstrate understanding			
Identifies main topic of a multi-paragraph text			
Determines meaning of words in a grade-level text			
Uses text features (captions, indexes) to locate facts			

Reading: Foundational Skills

Skills & Concepts	1	2	3
Distinguishes long and short vowels in multi-syllable words			
Knows spelling-sound matches for common vowel teams			
Decodes regularly spelled two-syllable words with long vowels			
Decodes words with common prefixes and suffixes			
Recognizes and reads grade-level irregular words			
Reads with accuracy and fluency to support comprehension			

Academic Key

- 4** Exceeding Grade Level Standards
- 3** Meeting Grade Level Standards
- 2** Working Towards Standards
- 1** Not Meeting Standards
- NA** Not Assessed at this time

Writing

Skills & Concepts	1	2	3
Writes opinion pieces with linking words to connect ideas			
Writes informative texts introducing a topic with facts/definitions			
Writes narratives with well-elaborated details and transitions			
Strengthens writing by revising and editing with guidance			
Participates in shared research and writing projects			

Speaking & Listening

Skills & Concepts	1	2	3
Participates effectively in collaborative conversations			
Recounts or clarifies key ideas from texts read aloud			
Asks and answers questions about what a speaker says			
Tells a story or recounts an experience with facts			
Produces complete sentences when appropriate to context			

Language

Skills & Concepts	1	2	3
Uses collective nouns and irregular plural nouns			
Uses reflexive pronouns (myself, ourselves) correctly			

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Mathematics & Development Areas

MATHEMATICS

Operations & Algebraic Thinking

Skills & Concepts	1	2	3
Uses addition/subtraction within 100 to solve one/two-step word problems			
Fluently adds and subtracts within 20 using mental strategies			
Determines whether a group of objects (up to 20) is odd or even			
Uses addition to find total array objects (up to 5x5)			

Number & Operations in Base Ten

Skills & Concepts	1	2	3
Understands three-digit place value (hundreds, tens, ones)			
Counts within 1000; skip-counts by 5s, 10s, and 100s			
Reads and writes numbers to 1000 using standard/expanded forms			
Compares three-digit numbers using $>$, $<$, and $=$			
Fluently adds and subtracts within 100 using strategies			
Adds and subtracts within 1000 using models or strategies			

Measurement & Data

Skills & Concepts	1	2	3
Measures length of objects using inches, feet, centimeters, meters			
Estimates lengths and measures to determine differences			
Uses addition/subtraction within 100 to solve length problems			
Tells and writes time to the nearest five minutes (AM/PM)			
Solves word problems involving dollar bills, quarters, dimes, nickels, pennies			

Progress Indicators

- 4** Exceeding Grade Expectations
- 3** Meeting Grade Expectations
- 2** Working Towards Expectations
- 1** Not Meeting Expectations

SCIENCE

Understands grade-level concepts			
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SOCIAL STUDIES

Understands grade-level concepts			
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PHYSICAL EDUCATION

Demonstrates large muscle coordination			
Demonstrates small muscle coordination			

SPECIAL SUBJECTS

ART			
MUSIC			
TECHNOLOGY			

SOCIAL AND WORK SKILLS

Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework / assignments			

PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			
Observes classroom and playground rules			

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Comments & Placement

FIRST TRIMESTER COMMENTS

SECOND TRIMESTER COMMENTS

THIRD TRIMESTER COMMENTS

Next Year Assignment: Student has been assigned to _____ for the next school year.

Parent / Teacher Signature:

Date: